

**REGULATIONS & SYLLABUS FOR THE TWO
YEAR B.Ed.PROGRAMME
UNDER CBCS SEMESTER SCHEME**

2015 -16

**BANGALORE UNIVERSITY
Jnana Bharathi, Bangalore 560 056**

BANGALORE UNIVERSITY
REGULATIONS OF CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER
SCHEME TWO YEAR B.Ed PROGRAM

Definitions of Key Terms Used In Credit Based Semesters & Grading System

Programme

B.Ed two years programme of study spreads over four semesters with four term end examinations, the successful completion of which would lead to the award of a bachelor's degree in education.

Course: A course is essentially a constituent of a program and may be a composite of several subject matter to be covered in a semester.

Hard core courses

Compulsory subjects of study which support the main discipline.

Soft core courses

An option for the candidate to choose a course from a pool of courses offered by the respective B.Ed. colleges of Bangalore University. Each candidate should choose a combination of two soft core courses for the B.Ed. programme from the combinations offered by the respective colleges.

Optional Courses

A candidate has to select any one of the electives prescribed by Bangalore University and offered by the respective B.Ed. colleges.

Enhancing professional Competency (EPC) course

Field based activities conducted to enhance the professional competencies and skill.

Credit

Credit is a unit of academic input measured in terms of the study hours. It reflects the number of "study hours" in a particular period of time devoted to various aspects of the teaching learning process such as attending classes, engaging in assignments, projects, seminars, community activities & practical courses required for the course etc.

Grade

Grade means a letter symbol (ABC) which indicates the broad level of performance of a student in an answer, course, semester, and programme.

Grade Point Average (GPA)

The means of grades obtained on a number of subjects / tasks for a specialized period is the GPA

GPA is calculated by dividing sum of the weighed grade points obtained by a student in a semester by the total number of credits taken by him/ her in a semester. The value shall be rounded off to two decimal places.

Cumulative Grade Point Average (CGPA)

CGPA is the value obtained by dividing the sum of the credit multiplied by GPA for four semesters by the total credits for the entire programme. The value shall be rounded off to two decimal places. CGPA will be converted to letter grades for the final results.

Reflective Journal (RJ)

A student-teacher generated locally standardized daily log book maintained under supervision of the mentors is visualized as a reflective journal.

Regulations Governing the Degree of Bachelor of Education, Bangalore University

Title; Bachelor of Education [B. Ed]

Eligibility for Admission

A citizen of India who has passed any Bachelor's degree examination of Bangalore University or any University in India or abroad recognized as equivalent through 10+2+3/4/5 pattern of education who has obtained 50% of marks in aggregate of all the subjects he/she has studied for degree is eligible for admission to B.Ed. programme.

The candidate with less than 50% aggregate in the degree, but a Masters Degree with 50% is also eligible for B.Ed. programme.

In the case of SC/ST, Category -1 and physically challenged student 45% marks in aggregate of all the subjects he/she has studied for degree course or 45% in post graduation.

A candidate for the admission to degree of education (B.Ed.) must fulfill the eligibility criteria as per the directives of Govt. of Karnataka from time to time.

Eligibility for opting French/German Soft core (Pedagogy)

Any Graduate, who has studied any ONE of the following languages:

B.A French/ or Major French from recognized University. Or

II language French in Degree Or

Advance Diploma in French or equivalent from any recognized University Or

DALF B2 level in French from Alliance Française.

B.A German / or Major German from recognized University. Or

II language German in Degree Or

Advance Diploma in German or equivalent from any recognized University. Or

Level B2.2 in German from Goethe Institute- Max Muller Bhavan.

2 Allocation of seats

College shall admit all the candidates allotted by the Government of Karnataka.

For filling the other seats the respective colleges shall select the candidates following eligibility criteria as envisaged in Regulations 1.1 to 1.5.

The college should get the selected candidates both under Government and Management quota within the last date fixed for admission by the Bangalore University.

The total intake of all B Ed colleges shall be as fixed by NCTE / Government of Karnataka from time to time.

3 Duration of the course

The duration of study for B.Ed. CBCS Semester Programme shall extend over a period of two years with four semesters of total 96 credits. The first semester shall be for 24 credits, second semester shall be for 24 credits, third semester shall be for 24 credits and the fourth semester shall be for 24 credits.

The practice in teaching programme shall be conducted in three phases.

Phase I - Pre internship programme during the second semester for the duration of four weeks for 04 credits.

Phase II – Internship programme during third semester for the duration of ten weeks for 12 credits

Phase III - Post internship programme during fourth semester for the duration of six weeks for 08 credits.

4 Medium of Instruction

4.1 The Medium of Instruction is either English or Kannada. However, student can opt for English or Kannada for Practice teaching. Student teachers are allowed to write theory examination either in English or Kannada.

5 Attendance

A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 80% of the number of classes actually held till the end of the semester in each of the subjects & 90% for practical activities.

A student teacher must submit all assignments at end of each semester to qualify him / her to appear for respective semester examination.

A student should compulsorily participate in all the activities of the semester and submit the reports at the end of each semester.

6. Internship

Internship is an integral component of teacher's preparation in B.Ed. programme. It helps the prospective teachers to acquire the professional skills required for teaching.

The internship programme runs in three phases:

Pre- internship

School - internship

Post- internship

1. Pre internship: It is a college based programme which takes place during the second semester for 4 weeks. During this phase the prospective teachers are exposed to various teaching skills to ensure an understanding of teaching process. The student teachers are also engaged in the practice of teaching skills and its integration in simulated condition.

School internship: It is a school based programme which takes place in the third semester. During this phase the student teachers are actually placed in a specific school for duration of 10 weeks. They are exposed to the school culture by getting involved in various activities. During this phase prospective teachers are engaged in various curricular and co-curricular activities like teaching (20+20 lessons in each pedagogy subject), administration of achievement tests, remedial teaching, participation and organization of various activities, observation of records maintained in the schools etc. They experience, practice, clarify and reflect upon several aspects related to the teaching to internalize the role of a teacher.

Post internship: This is a final phase of internship programme which takes place in the fourth semester for the duration of 8 weeks. The student teachers are involved in other added experiences like community based activities, visits to special schools, review of textbooks etc. It provides the opportunity to exhibit and analyze their work, done during internship programme. Student teacher's teaching aspects are finally assessed through practical examination and viva -voce.

The student teacher should select any one of the following levels for the internship programme in both the pedagogy subjects:

6th to 8th Std., or 9th to 10th
11th to 12th (only for PG qualified students)

7. Course Framework & Scheme of Examination

FIRST SEMESTER

Total credits-24

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
1	HC1	Childhood & Growing up	4 hrs	3hrs	4	30	70	100
2	HC2	Education in Contemporary India	4 hrs	3hrs	4	30	70	100
3	HC3	Development and Management in School Education	4 hrs	3hrs	4	30	70	100
4	HC4	Gender, School & Society	4 hrs	3 hrs	4	30	70	100
5	HC5	ICT in Education	2 hrs	1 ½hrs	2	15	35	50
6	HC6	Language Across the Curriculum	2 hrs	1 ½ hrs	2	15	35	50
7	EPC1	Communication Skills and Expository Writing	4 hrs	..	02	50	..	50
8	EPC2	Understanding Self, Personality & Yoga	4 hrs	..	02	50	..	50
		Total			24	250	350	600

EPC 1- Communication skills and Expository writing: is a practical activity conducted 04 hrs a week and shall be treated as equivalent to 02 hrs of theory teaching.

EPC 2 - Understanding self, personality & yoga: is a practical activity conducted 04 hrs a week and shall be treated as equivalent to 02 hrs of theory teaching.

SECOND SEMESTER**Total credits-24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
9	HC7	Learning & Teaching	4 hrs	3hrs	4	30	70	100
10	HC8	Assessment for Learning	4 hrs	3hrs	4	30	70	100
11	SC1	Content & Pedagogy 1 Part I	4hrs	3 hrs	4	30	70	100
12	SC2	Content & Pedagogy 2 Part I	4hrs	3 hrs	4	30	70	100
13	EPC3	ICT Applications	4 hrs	..	2	50	..	50
14	EPC4	Fine Arts and Theatre	4 hrs	..	2	50	..	50
15	EPC5	Pre Internship	4 weeks / 35 hrs per week	..	4	100	..	100
		Total		..	24	320	280	600

EPC3: ICT Applications: is a practical activity conducted 4 hours a week and shall be treated as equivalent to 2 hours of teaching

EPC 4: Fine Art and theatre: is a practical activity conducted 4 hours a week and shall be treated as equivalent to 2 hours of teaching

EPC 5: Pre internship Programme -**Four Weeks/ 35 hrs per week**

Sl No	Activity	SC- I	SC-II	Total
1	Teaching skills (6 Skills- 3 skills in each Pedagogy subject for practice)	15	15	30
2	Observation of demonstration lesson / video lesson(one in each method)	5	5	10
3	Simulated lessons with integration of skills including instructional materials (one in each pedagogy subject)	10	10	20
4	Lesson design(four lessons in each pedagogy subject)	10	10	20
5	Simulated lesson with ICT mediation (one in each pedagogy subject)	10	10	20
	Total	50	50	100

THIRD SEMESTER:**Total credits-24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
16	SC1	Content & Pedagogy 1 Part II	4 hrs	3hrs	4	30	70	100
17	SC2	Content & Pedagogy 2 Part II	4 hrs	3hrs	4	30	70	100
18	HC9	Action Research	2 hrs	1 ½ hrs	2	15	35	50
19	EPC6	Action Research Project	2 weeks	..	2	50	..	50
20	EPC7	School Internship	10 weeks / 35 hrs per week	3 hrs	12	300	..	300
		Total			24	425	175	600

EPC 6 : Action research: is a practical activity conducted by the student teacher under the guidance of the teacher educator followed by the submission of the report.

EPC 7 : School Internship Programme - 10 Weeks/ 35 hrs per week

The student teacher should select any one of the following levels for the internship programme in both pedagogy subjects:

1. 6th to 8th Std., or 9th to 10th Std.,
2. 11th to 12th std (only for PG qualified students)

Sl. No.	Activity	Marks		Total
		SC- 1	SC-2	
1	Preparation of a Unit design in each soft core paper	10	10	20
2	Regular classroom teaching -delivery of 40Lessons (20 in each pedagogy subject) – supervision of 6 in each pedagogy subject	30	30	60
3	Criticism Lesson – One in each pedagogy subject	20	20	40
4	Observation of 50 Lessons in any pedagogy subject & maintaining of record			20
5	Evaluation of 10 Lesson Plans –in each pedagogy subject	20	20	40
6	Preparation and administration of achievement test (Unit test in both pedagogy subjects),	20	20	40
7	Assessment of instructional material used for teaching	15	15	30
8	A lesson based on innovative practice in each soft core papers	10	10	20
9	Organsing Co-scholastic activities in the school			20
10	Exhibition of work done by student teachers during the internship programme			10
	TOTAL			300

FOURTH SEMESTER**Total Credits – 24**

Course No.	Course code	Course Title	Instructional Hrs.	Duration of Exam	Credits	IA	Term end	Total
21	HC10	National Concern & Education	4 hrs	3 hrs	4	30	70	100
22	HC11	Creating an Inclusive School	4 hrs	3 hrs	4	30	70	100
23	HC12	Knowledge & Curriculum	4 hrs	3 hrs	4	30	70	100
24	OC1	Optional Course	4 hrs	3 hrs	4	30	70	100
25	EPC8	Post Internship	4 weeks	Conducted by External Board	8	100		100
		Practical Examination (one lesson in each soft core paper)	2 weeks					50+50
		TOTAL			24	220	280	600

EPC 8: Post-Internship activities –Six Weeks/ 35 hrs per week

Sl. No.	Activity	Marks
1	A Reflective Journal should be maintained by student teacher in which he/she records his/her experiences, observations and reflections for the whole course. (All four semesters)	40
2	Presentation by the student teachers on the reflection of the course	10
3	Working with community based any project of social welfare	20
4	Submit a report by visiting residential school / mentally challenged school/ special schools	10
5	Review of textbook in both pedagogy subjects	20
6	Viva Voce	10
7	Practical examination one lesson in each soft core paper conducted by external board (50+50)	100
	Total	200

Semester Overview

Semester	Credits	Duration	Theory	EPC	Marks
I	24	100 days	500	100	600
II	24	100 days	400	200	600
III	24	100 days	250	350	600
IV	24	100 days	400	200	600
Total	96	400 days	1550	850	2400

8. Soft-core courses

Each student teacher shall take any two soft core courses of teaching school subjects based on the subjects studied at UG or PG level.

II Semester & III Semester

- Content and pedagogy of Kannada
- Content and pedagogy of English
- Content and pedagogy of Social Science
- Content and pedagogy of Mathematics
- Content and pedagogy of Biological Science
- Content and pedagogy of Physical Science
- Content and pedagogy of Computer Science
- Content and pedagogy of Commerce
- Content and pedagogy of Management and Business studies
- Content and pedagogy of Home Science
- Content and pedagogy of Hindi
- Content and pedagogy of Urdu
- Content and pedagogy of Sanskrit
- Content and pedagogy of German
- Content and pedagogy of French

9. Optional Courses

Student teacher shall take any one of the following Optional courses during the IV semester.

Guidance and Counselling
Value Education
Education for Peace

10. Internal Assessment

The internal assessment marks shall be based on records, tests, seminars, assignments and practical activities.

The Internal assessment marks shall be communicated to the Registrar (Evaluation) at least 10 days before the commencement of the University examinations of each semester and the Registrar (Evaluation) shall have access to the records of such periodical assessments.

11. Registration for Examinations

A candidate shall register for all the papers of a semester when he/she appears for the examination of that semester for the first time.

12. Conduct of Practical Examination

The university shall conduct Practical Examination with the help of “Practical Examination Boards” approved by the Chairman, Board of Examiners. Each Practical Examination Board shall consist of two members i.e., one from the B.Ed. College and the other from practicing school.

A Method teacher with a minimum of 3 years of teaching experience at B.Ed. level (Internal) and Headmaster/Headmistress or a senior teacher (External) with 10 years of teaching experience from the practicing school can be an examiner for practical examination. The marks awarded to the student shall be average of the marks awarded by the internal & external examiner.

13. Community Living Camp & Study Tour

The college should conduct community living camp & Study tour before the end of the course.

Each student –teacher has to compulsorily participate and submit a report on his participation in a three days community living camp exclusively conducted at a rural place by the college. The CLC should aim at fostering qualities like collective work, co-operative living, fellow feeling, like-mindedness towards rural culture etc., among student- teachers. The college shall arrange to have such activities in CLC that foster the above orientations.

13.3 Institution should conduct an excursion for a minimum period of three days to visit places of educational, historical, cultural and scientific importance. Each student-teacher must compulsorily take part in the excursion and submit a report to the college.

14. Declaration of Results

A student-teacher shall obtain a paper minimum of 40 marks and an aggregate of 50% marks in the Hardcore Courses, Soft Core Course & Optional Course in the each of the first, second, third and fourth semester examination separately in each SEM, to pass the examination.

The candidates who pass all the semester examinations in the first attempt are eligible for ranks provided they secure at least CGPA of 6.0 (or Alpha-Sign Grade A). The results of the candidates who have passed the second semester examination but not passed the lower (first) semester examinations shall be declared as NCL (Not Completed Lower semester examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.

A candidate who passes the semester examinations in parts is eligible for only Class / CGPA and Alpha-Sign Grade but not for ranking.

A candidate who fails in any semester examination has to clear in 3 subsequent years to obtain the passing certificate in B.Ed. semester course provided he/she has secured a minimum of 50% of marks in aggregate of Hard Core, Soft Core & Optional courses.

15. Classification of Successful Candidates

The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or cumulative grade point average (CGPA) for the award of Bachelor of Education.

16. Declaration of classes on the basis of percentage of aggregate Marks

First Class with Distinction	70 % and above (A+, A++ or O)
First Class	60% and above but less than 70% (A)
Second Class	55% and above but less than 60% (B+)
Pass Class	50% and above but less than 55% (B)

16.1 Each semester result shall also be declared in terms of grades. A six point grading system which based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted.

% Marks	50-<55	55-<60	60-<70	70-<80	80-<90	90-100
Alpha-sign Grade;	B	B+	A	A+	A++	O
Grade Point	5-<5.5	5.5-<6	6-<7	7-<8	8-<9	>-9

The semester Grade point Average shall be computed by dividing the sum of the Grade Point weights (GPW) of all the subjects of study by the maximum credits for the semester .The Grade Point Weights are in turn calculated as the product of the grade points earned in the subject and the credits assigned to that subject, The maximum total marks in a subject of study is 100, while the credit assigned is 4.

The Aggregate or Cumulative Grade Pont Average (CGPA) at the end of the four semesters examination shall be calculated as the weighted average of the semester grade point averages. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits for the programme.

The candidates who pass all the semesters examination in the first attempts in two academic years are eligible for ranks provided they secure 60 % and above marks or at least an alpha sign Grade A.

17. Rejection of Results

A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result paper wise/subject wise shall not be permitted. The candidate who has rejected the result shall appear for the immediately following examination.

The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked.

Application for rejection along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the college of study along with the original statement of marks within 30 days from the date of publication of the result.

A candidate who rejects the result is eligible for only class and not for ranking.

18. Academic Monitoring Committee

The university shall constitute a committee to monitor curricular and co-curricular activities conducted by the college of education affiliated to the university. The Vice-Chancellor shall constitute the committee comprising members from colleges of education affiliated to Bangalore University & University Department of Education on the basis of rotation and seniority. However the number of members shall not exceed seven including the chairman. This committee shall monitor the activities of all the four semesters.

19. Power to remove difficulties

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

20. Repeal and Savings

The existing regulations governing one year Bachelors degree in education shall stand repealed. However, the above regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

